# WORKSAFE

# Training and Supervision Workshop Forum

Maximising your return on investment for training

Dave Bellett Acting Chief Inspector Friday 23 March, Palmerston North



## Acknowledgements

**Presenters** 

Industry

Team

### Today we'll be covering:

- 1 Defining the issue
- 2 Variability of training & competency across the industry
- 3 Regulatory requirements for Training & Supervision
- 4 Key lessons learnt



# 1 Defining the issue

### Why are we here today?

The Industry has concerns
The Regulator has concerns

- Certificate of Competence for Safety critical roles
- Operators legal duties to train workers
- Application of knowledge critical to Health & Safety



## What the Regulator sees

Observations from site inspections

- Risk Management
- Failure to apply knowledge
- Compliance versus Competence



## What the Regulator sees

Observations from examination panels

- Rote learning with no context
- Cannot apply knowledge against a scenario
- Technically sound with no leadership competency shown
- Being pro-active in gaining experience



## What the Regulator expects to see

### What does good practice look like

- Training and supervision linked to Risk Assessment
- Fit for purpose
- Checking that it works; not ticking the box
- Documented induction, training and supervision records
- High standard Reference to Manufacturers guidance, operator manuals.
- Worker engagement and participation
- Knowledge being applied



## The Big Three in Safety





# 2 Variability of training and competency

## **Training outcomes**

What do you want?

- Value for the training dollar and investment in time
  - You get what you pay for.
- Compliance for compliance sake or Competent people applying their new found knowledge.
- The cost associated with oral resits



### Who can fix it?

Specify what is required from the training

#### Still concerned?

Discuss with the provider

#### Provider does not address concerns?

- Contact NZQA
- Provide detail not the anecdotal

#### It's not all about external training

Transferring knowledge in theory to practice is your job



### Fresh ideas for training

Competitors get together – bring the trainer to you.

Mix the training with on-site examples

Train your own trainers to assess competency against CoC requirements

Secondments to other sites

Use the Good Practice Guideline as a training aid



# Legal duties – What do we have to do to achieve Regulatory compliance

### **Health & Safety at Work Act**

Section 36 Primary duty of care

"the provision of any information, training, instruction, or supervision that is necessary to protect all persons from risks to their health and safety arising from work carried out as part of the conduct of the business or undertaking"



### The Board, Officers, Partners

### Due Diligence

Six key responsibilities. Three listed below.

- Ensure that the PCBU has available for use, and uses, appropriate resources and processes to eliminate or minimise risks to health and safety from work carried out as part of the conduct of the business or undertaking;
- Ensure that the PCBU has, and implements, processes for complying with any duty or obligation of the PCBU under the Act
- verify the provision and use of the resources and processes



# Health & Safety at Work (Mining Operations and Quarry Operations ) Regulations 2016

Subpart 2 Manager - Certificate of Competence

Subpart 3 other safety critical roles

Regulation 50 Supervision of untrained mine workers

Regulation 64 Duty to provide instruction

**Note:** Contact the BOE with CoC questions, don't rely on hearsay



# Health & Safety at Work (General Risk and Workplace Management) Regulations 2016

Regulation 9 Duty to Supervision, Training and instruction of Workers

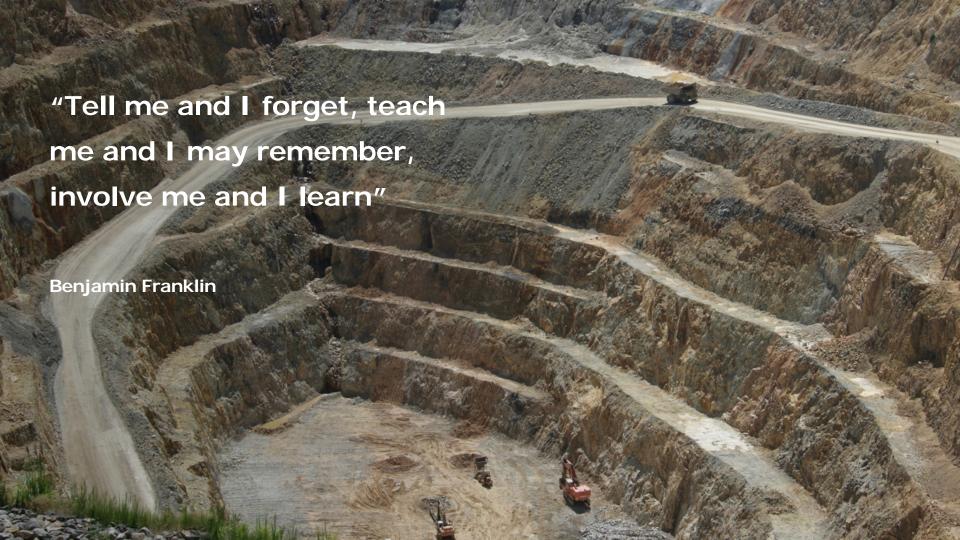


# Good Practice Guidelines Health & Safety at Opencast Mines, Alluvial Mines and Quarries

Section 20 Training and Supervision

"the provision of any information, training, instruction, or supervision that is necessary to protect all persons from risks to their health and safety arising from work carried out as part of the conduct of the business or undertaking"



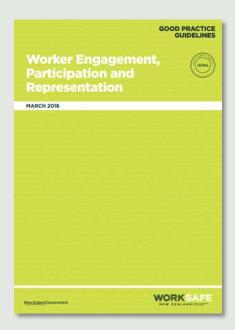


### **Worker Participation**

Worker involvement is a 'critical weak link... too often ineffective and virtually absent.'

HSWA Section 60 (e) (iv) When Engagement is required.

Requires engagement with workers in relation to work health and safety matters.... When making decisions about the procedures for .... Providing information and training for workers.



# Lessons learnt from recent incidents

### **Lessons Learnt**



## Injury



# Tragedy



### **Lessons Learnt**

Recent incidents notified to WorkSafe

Safety critical

Training

**Supervision** 

No reassessment for high risk tasks

Operator trainer competency



### **Lessons Learnt**

### Recent incidents notified to WorkSafe

Use OEM manuals to develop training documents (purchasers of new plant will be provided with operator training)

Actively supervise and monitor operators

Regularly reassess operator competency

Licence endorsements (Wheels, tracks & rollers) are **not** an assessment of operator competency for your site and are **not** a legal requirement

Be proactive in seeking advice or information on this from WorkSafe



### Summary

- Training needs context and application before it becomes competence
- Investment in training is legally required and starts with directors/officers/partners
- Don't accept sub-standard training be smart about how you address the concerns
- Train your influencers about how to assess competency on the job
- External trainers have a role but so do you.

Getting you home healthy and safe. That's what we're working for.

