WorkSafe Training and Supervision Workshop Forum

March 2018
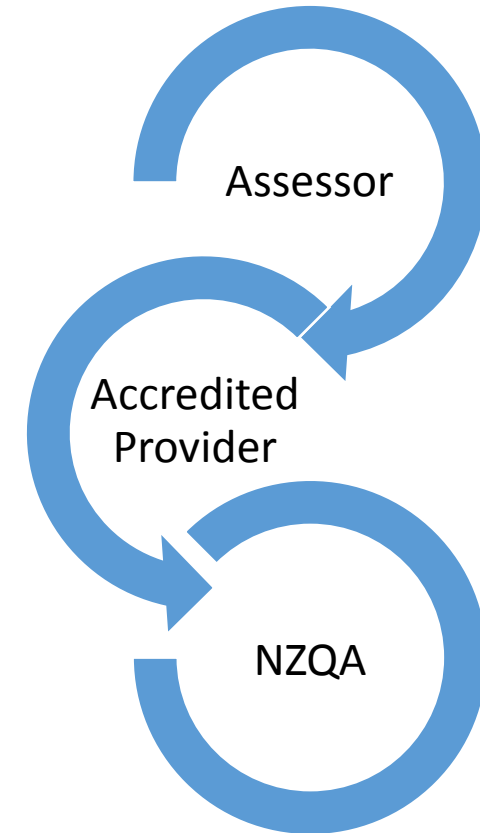
Accreditation

- Standard Setting Body
- Arranges training
- Reports credit achievement to NZQA

MITO

Training Provider

Accredited Provider

- Delivers training
- Reports credit achievement to NZQA

- Delivers training arranged by MITO

NZQA
NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MATAURANGA O AOTEAROA

- NZ Qualifications Framework
- Directory of Assessment Standards
- Learner Record of Achievement

Accreditation – Consent and Moderation Requirements (CMR)

Accredited provider trainers and assessors

- Hold unit stand 4098 (assessors)
- Hold teaching qualification or unit standards
- Hold unit standards being trained or assessed
- Ongoing professional development

CONSENT AND MODERATION REQUIREMENTS (CMR)
for Blaster Coating, Drilling Industry, Extractive Industries, Gas Industry, Hot Dip Galvanizing, Metalliferous Mining, Petrochemical Industry, Resource Recovery, and Solid Waste

(version 8)

Assessor

Accredited Provider

NZQA

25 YEARS
ENRICHING LIVES
INSPIRING FUTURES

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Accreditation – MITO Registered Assessor Code of Practice

MITO Registered Assessor

- Hold unit stand 4098
- Assess within approved assessing scope
- Have skills and knowledge relevant to assessing scope
- Attend upskilling workshops
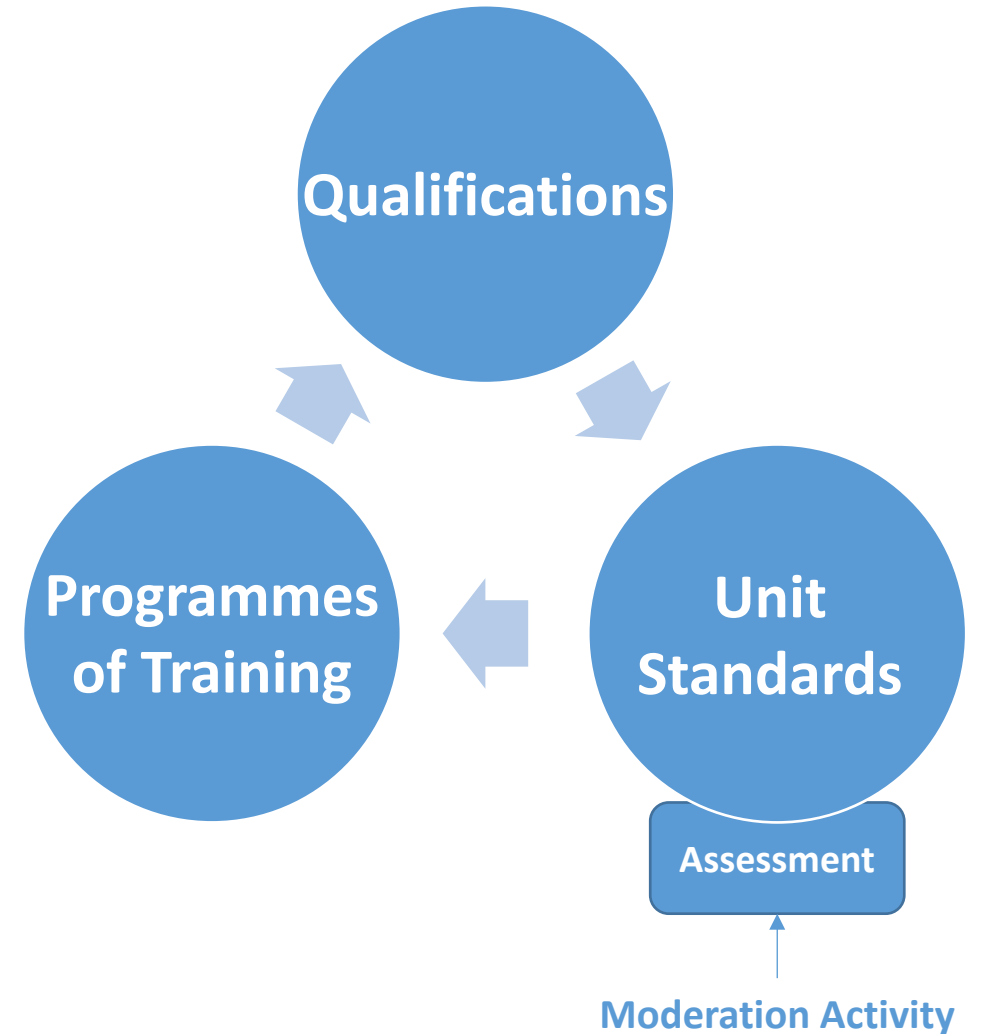- Industry endorsement

MITO Registered Assessor Code of Practice
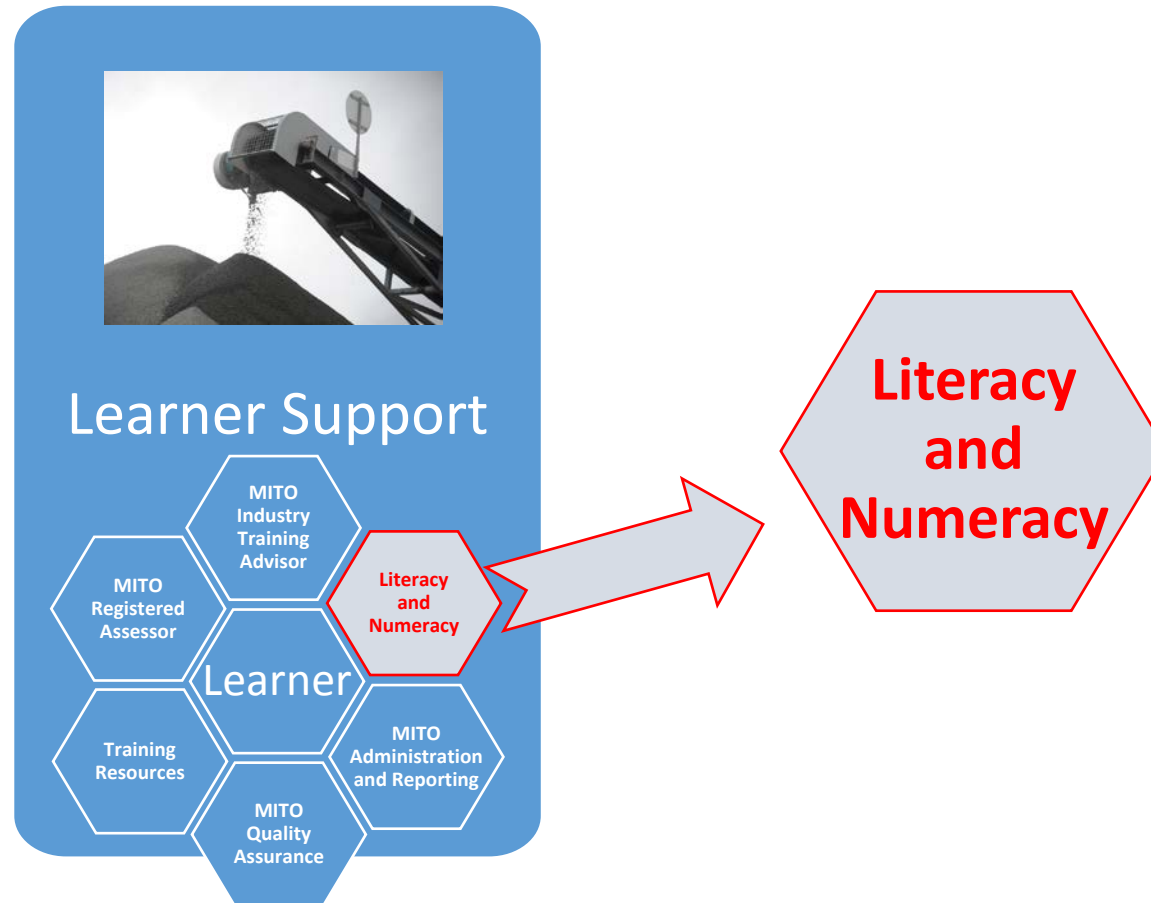
Assessor

MITO

NZQA
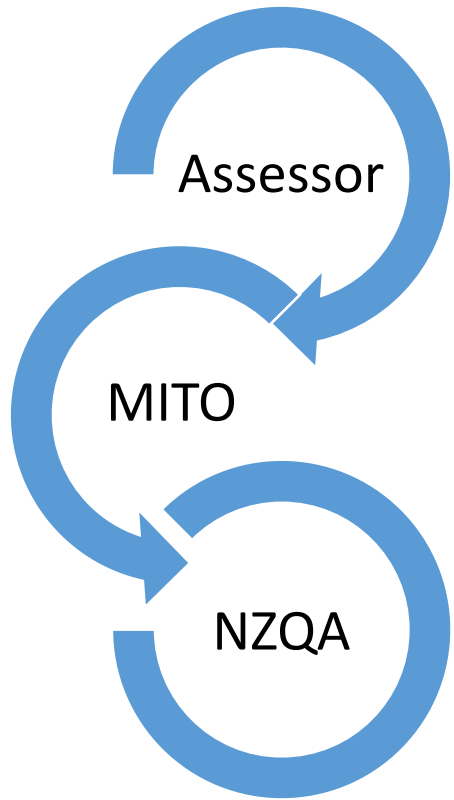
Reviews

Qualifications, unit standards and programmes

- 5 year reviews
- More frequent if needed
- Industry consultation mandatory
- New programmes reviewed after first year
- Review and feedback channels

Qualifications

Programmes of Training

Unit Standards

Assessment

Moderation Activity

25 YEARS
ENRICHING LIVES
INSPIRING FUTURES

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MITO learner support

MITO arranged training includes supporting the learner.

Learner Support

- MITO Industry Training Advisor
- MITO Registered Assessor
- Literacy and Numeracy
- Learner
- Training Resources
- MITO Administration and Reporting
- MITO Quality Assurance

Literacy and Numeracy

Benefits of good workplace literacy and numeracy

Individuals
- Increased attachment and contribution to workplaces
- Improved participation and progression to higher-level qualifications and jobs
- Enhanced family/whānau/aiga wellbeing

Workplaces
- Improved productivity
- Improved workplace communication
- Improved retention
- Improved health and safety
- Less waste and rework

Society
- More flexible, skilled and adaptable workforce
- Improved competitiveness and productivity
- Improved social integration

Workplace literacy

Myth 1 - *The only adults with Literacy issues in NZ are migrants and refugees*
Truth - 1 in 4 Adult New Zealanders struggle with some of the literacy skills they need in their everyday life.

Myth 2 - *You are either Literate or Illiterate*
Truth - Most people are good at some things and struggle with others. Many people can read and write but not well enough to do the things they want. They have literacy issues or challenges but are not illiterate.

Myth 3 - *Literacy is just about reading and writing*
Truth - Literacy (and numeracy) includes a range of skills for life. As well as reading, writing and working with numbers, literacy is about communication, technical skills (digital literacy) and life skills.

Myth 4 - *If you didn't learn it at school - you are just "thick"*
Truth - People miss out on learning at school for a number of reasons. Literacy is not a measure of intelligence - it is a set of skills that can be learned at any age or stage.

Adult assessment tool

Adult assessment tool – understanding results

Step 1 is the lowest level. Here your staff will be able to, for example:
- read single words/everyday words - often helped by accompanying pictures
- write short notes such as shopping lists, fill in simple forms
- follow and take part in short conversations where the context and language are familiar
- do simple addition, subtraction and multiplication that involves small numbers.

At Step 3 your staff will be able to, for example:
- read with some confidence, but will find it difficult when they don't know the topic or they come across some technical language
- write in paragraphs for reports and check spelling and grammar
- follow and take part in conversations where the topic and language is not overly familiar to them
- work with whole numbers but not able to work with fractions and percentages.

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Supporting our learners

- Diagnostic Report

- One to one tuition

- *Purpose: To develop independent learners while increasing their levels of literacy and/or numeracy*

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Supporting our learners

Workbridge
Where abilities equal employment

For learners with disability, injury or illness lasting 6 months or more

Access costs for a support person and/or the costs of specialist equipment

Supporting our learners

Thank you